

Key Indicator Evaluation Rubric

	Emerging	Developing	Proficient	Exemplary
<p>Thinking</p> <ul style="list-style-type: none"> Asks questions and is curious Reflects on learning Engages in critical thinking Makes sense of information, experiences and ideas 	<p>Evidence suggests minimal asking of questions and/or engagement with critical thinking. There is a lack of reflection on learning. Makes sense of information, experiences and ideas on occasion.</p>	<p>Evidence suggests some engagement with critical thinking and reflection on learning. Questions are sometimes asked and he shows some curiosity. Makes sense of information, experiences and ideas, but greater effort needed.</p>	<p>Evidence suggests he consistently and effectively makes sense of information, experiences and ideas. He adequately engages in critical thinking, and is a curious and reflective learner.</p>	<p>Strong evidence of insight in questions asked. Is constantly and insightfully curious. Makes sense of information, experiences and ideas to a high standard. Shows depth in his reflection on learning.</p>
<p>Managing self</p> <ul style="list-style-type: none"> Is a reliable, resourceful and resilient learner Sets personal goals and high standards Has a 'can do' attitude Makes considered choices 	<p>Evidence suggests he rarely sets goals, and or high standards. His choices lack consideration, and resiliency and resourcefulness are minimal.</p>	<p>Evidence suggests he sometimes sets goals. He is inconsistent in the standards he sets and his attitude towards learning. He sometimes makes considered choices and shows himself to be a reliable, resourceful and resilient learner on occasion.</p>	<p>Evidence suggests he regularly sets goals and high standards. He makes considered choices in his learning, and adequately shows himself to be a reliable, resourceful and resilient learner.</p>	<p>Strong evidence of consistently setting effective goals and maintaining extremely high standards. His 'can do' attitude exceeds expectations. He is a reliable, resourceful, and resilient learner of the highest standard.</p>

<p>Relating to others</p> <ul style="list-style-type: none"> • Relates to wide range of people • Listens and shares ideas • Works with others to come up with new ideas and overcome obstacles 	<p>Evidence suggests he rarely listens and shares ideas, and/or relates to, and works with others to come up with new ideas and overcome obstacles.</p>	<p>Evidence suggests he sometimes listens and shares, relates to, and works with others to come up with new ideas and overcome obstacles.</p>	<p>Evidence suggests he adequately and consistently relates to others, listens and shares, and always works well with others to come up with new ideas and overcome obstacles.</p>	<p>Strong evidence of exceeding expectations in relating to a wide range of people, listening and sharing, and working with others to come up with new ideas and overcome obstacles.</p>
<p>Participating and contributing</p> <ul style="list-style-type: none"> • Has a sense of belonging and confidence to participate • Contributes appropriately as a class member • Is a compassionate member of the classroom community • Creates opportunities for and connects with others 	<p>Lacks sense of belonging and confidence to participate. Contributions are minimal and compassion for other learners is often lacking. Rarely creates opportunities for and connection to others.</p>	<p>Sometimes displays a sense of belonging and confidence to participate. Contributes appropriately and shows compassion for other members of the classroom community, but inconsistently. Sometimes creates opportunities for and connects with others.</p>	<p>Adequately contributes and is a compassionate member of the classroom community. Consistently creates opportunities for and connects with others. Has a firm sense of belonging and confidence to contribute.</p>	<p>Has a strong sense of belonging and confidence to contribute. His contributions as a class member are insightful and enrich the classroom environment. Strong evidence of creating effective opportunities for and enriching connections with others.</p>